

SHSU Faculty-in-Residence Program

The **SHSU Faculty-in-Residence Program** is a cross-divisional collaboration intended to increase student-faculty engagement outside of the classroom, develop community inside of the residence hall, enhance an environment that promotes holistic student development, and blend curricular and co-curricular student learning and development. Through structured programs and opportunities for spontaneous interaction, the Faculty-in-Residence Program will accomplish the following goals:

- Engage faculty in holistic student development
- Provide opportunities for faculty and students to interact outside of the classroom
- Enhance faculty presence and role modeling outside of the classroom

Eligibility

- Full time, teaching faculty/professional with a preference of previous work experience at SHSU
- Preferred candidates will have a connection to a First-Year Learning Community or a living community in Piney Woods Hall (STEM, Pre-Nursing, CHSS, Ag, Education, Health Sciences) or San Jacinto Hall (Criminal Justice)
- Spouses who are not employees of Sam Houston State University must agree to have a criminal background check completed in order to live on campus

Expectations of the Faculty-in-Residence

- Maintain ten hours of student contact per week to include planned programs, informal meetings with students, and time available for student interaction at Faculty Residence Office in the Community Learning Center
- Organize three residential programs per semester
- Attend two resident advisor programs each semester
- Recruit other faculty to interact with students
- Participate in a mid-semester, end of semester, and end of year review process and document progress and accomplishments through a portfolio
- Participate in key first-year programs to include Move-In, New Student Convocation, Saturdays@SAM, and the Common Reader Program
- Attend relevant meetings and/or trainings such as select resident advisor trainings and regular check-ins with Faculty-in-Residence Committee members
- Be open and ready for spontaneous meetings with students and for entertaining students within the living space
- Be available in the residence hall some of the weekends each semester

Application and Interview Process

The application process will involve the Faculty-in-Residence Committee and will follow a set timeline:

- Application Submission Window: October 15 – January 27
 - Interviews: February
 - Hiring Decision: March
1. Application – the application packet should include the following documents and be submitted via email to shsufir@shsu.edu:
 - Letter of intent that explains
 - Interest in the position
 - Background of work with undergraduates and first-year students
 - Attributes, expertise, or skills that make the candidate well-suited for the position
 - Anticipated contributions to the program and the students
 - Teaching philosophy

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- Letter of support from the candidate's department
 - Updated CV with contact information
2. Interview Process
- Interview with the Faculty-in-Residence Committee
 - Sample program presentation
 - Apartment tour

Benefits

- One-year appointment in a fully furnished 2-bedroom, 2-bathroom apartment as a condition of employment
 - Washer/dryer included
 - Outdoor private patio available
 - Free Wi-Fi, standard cable, and utilities
- Faculty residence office (workstation included) located adjacent to Community Learning Center
- August 1 move in and July 15 move out (dates are flexible)
- One free 30 meal per semester meal plan (for the Faculty-in-Residence) to encourage meals with students in dining halls
- Paid parking for FIR and spouse
- Free Recreational Sports pass for FIR spouse and dependents
- Programming budget

Training and Support

The Faculty-in-Residence will be included in all relevant Residence Life hall staff training. Support for the Faculty-in-Residence will consist of

- Regular meetings with the hall staff
- Training on pertinent Residence Hall information
- Assistance from and regular communication with the Director for Residence Life Hall Staff & Student Development

Evaluation

To ensure that this program accomplishes its goals and to display the work of the Faculty-in-Residence, the Faculty-in-Residence will submit a portfolio at the end of each year that provides an overview of the goals that the Faculty-in-Residence set for the school year and of the activities and interactions that align to those goals. The portfolio will be reviewed by the Faculty-in-Residence Committee and shared with the Office of the Provost and the Vice President for Student Affairs.

Programming Expectations

Faculty-in-Residence are expected to facilitate diverse programs for students that increase their and other faculty interactions with students, are educational in nature, and help students develop community with each other and a sense of belonging at the institution. In addition to attending planned Residence Hall programs, Faculty-in-Residence are encouraged to host lectures, study breaks, and informal gatherings with students.

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